

LEARNING SUPPORT AT BSB



Around 1 in 5 children will have a difficulty which makes learning harder for them at some point during their school years. For some children this difficulty may be present right through their time in school.

We are committed to identifying when a student needs help and providing them with the support that is right for them in a timely manner.



How does the school identify learning needs?

Throughout the academic year children who may have additional learning needs are identified through their performance in assessments, their daily approach to learning and observations by made by teachers, parents, or support staff.

If there are concerns about a student's progress, the Student Support Team will be alerted. The Student Support Team will work closely with teachers to carry out a series of more in-depth assessments and observations to identify areas of strength and areas in need of support. This allows us to design personalised support, taking into account each student's individual needs.

How will I know how my child is doing?



If your child has an identified learning need and requires support, you will be invited to periodic meetings with their teachers to discuss progress, support strategies being used and expected outcomes.

In some cases students may have a Support Plan which focuses on the goals your child will work towards, and exactly how we will help your child achieve them.

The Student Support team will also be able to support you with advice on strategies, resources and ideas for helping your child at home.

How will my child manage tests and exams?

Students with learning needs might need support in their tests and exams depending on their specific needs and normal way of working in the school.

The Student Support Team provides support in the exams following the regulations from the exam boards in official external examinations and the more formal internal exams. This process requires assessment of needs (internal or in collaboration with external specialist) and monitoring of students needs.

Some of the possible accommodations may include:

- Extra time
- Reader / Pen reader
- Use of a word processor
- Supervised Rest breaks
- Prompter





How will my child be supported?

At BSB we have a 3 tiered approach to supporting students' learning



UNIVERSAL: *Quality first teaching for all.*

This is the **quality first teaching** your child will receive from their class teacher in the classroom. It may include adaptations to match learning needs or focussed work within lessons.

TARGETED: *Additional interventions to enable children to work at age-related expectations or above.*

The Student Support Team offer **additional support** as appropriate and work closely with teaching staff to support the provision of a differentiated curriculum that meets the needs of all students by:

- Responding to pupils' diverse learning needs
- Setting suitable learning challenges
- Overcoming potential barriers to learning and assessment

This takes the form of a 4 part approach:

1. *Assessing* your child's needs
2. *Planning* the most effective and appropriate intervention
3. *Providing* this intervention
4. *Reviewing* the impact on your child's progress towards their individual learning outcomes

Specific targeted one to one or small group interventions may run inside or outside of the classroom. If taking place outside of the classroom they will be carefully planned to minimise the disruption to the regular curriculum.



SPECIALIST: *Highly personalised interventions.*

This is targeted provision for a small percentage of children who either require a high level of additional support or specialised provision in order to address their needs.

It may be necessary to seek specialist advice and regular long-term support from a professional outside of the school in order to plan for the best possible learning outcomes. When this is the case, we support families in finding the best professionals and work with them in close collaboration.

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For further information please
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